

COGNITA

**St Margaret's Preparatory
School**



**Pupil Supervision
and
Lost and Missing Pupils
Policy**

September 2021

Our Ethos

The **ethos** of St Margaret's is to provide a high-quality all-round education, in a happy and caring family atmosphere, so that each child is well prepared for the opportunities and challenges that they will face in life.

Our Aim

Our **aim** is for every child to enjoy their learning journey, achieve their very best and to become responsible global citizens who can work together co-operatively and with respect for others.



Pupil Supervision and Lost and Missing Pupils Policy

1 Introduction

- 1.1 St Margaret's Preparatory School takes seriously its responsibility to ensure that pupils are supervised properly at all times to ensure their safety while on school premises or on out of school visits. Staff who supervise are mindful of our Safeguarding and Child Protection Policy, Anti Bullying Policy and our health and safety requirements. This policy applies to all year groups.
- 1.2 This policy applies to all children, including those in the early years.

2 Working Day

- 2.1 The school day is as follows:

Age range	Timings
Nursery-Year 2	08.30-15.30 (after school clubs run to 18.00)
Year 3-6	08.30-15.50 (sports/music activities run from 08.00, after school clubs run to 18.00)

3 Start of Day Arrangements

- 3.1 Pupils arriving before 8.30 to should wait with the adult dropping them off until the school opens at 8.30.
- 3.2 Before school, the following supervision arrangements are in place: Pupils booked into Larks should be in the hall where they are supervised by staff. Pupils involved in a pre school activity will be looked after by the staff leading the activity.

4 Break Time Arrangements

- 4.1 During break, the following arrangements are in place:

All pupils are supervised by members of staff who undertake lunch and break duty on a rota basis. Duty staff supervise the playground and dining hall throughout the duration of break time. Detailed duty rotas are used to show staff when they are on duty, and what the expectations are, and further instructions are displayed on the staff noticeboard or discussed at morning briefing.

The adventure playground is supervised at all times when it is used, with strict limits on numbers, when in use.

Ball games and other equipment are to be used at the discretion of the staff on duty, but if used, time must be given to allow all equipment to be collect and stored away safely at the end of the break time.

In the event of a wet break/lunch the pupils are supervised in their classrooms. Year 6 pupils are assigned to rooms to play sensible games with the children. Duty staff patrol the rooms and all staff are expected to work together to ensure supervision is of a suitable level.

5 Lunch Time Arrangements

- 5.1 During lunch, the arrangements as per break time are in place with addition of two lunch time assistants

End of School Day Arrangements

- 5.2 Pupils are expected to leave the premises by 4.00 unless they are attending an after school activity or Owls. No pupils may be in any other area of the school site unless under the direct supervision of an authorised adult.
- 5.3 Pupils are dismissed to parents/carers by the form teacher or a designated alternate teacher. If pupils are not collected and are not involved in an after school activity they are taken to Owls and the office informed to contact parents.

6 Non-Collection Arrangements at End of Formal School Day

- 6.1 If a pupil is not collected from school by 3.55 they are taken to Owls and the office informed to contact parents.
- 6.2 The following procedure will be followed when a pupil is not collected: The office is informed in the first instance and the child is taken to Owls. Contact is made with parents as to why the pupil has not been collected. A member of staff will remain on site with the pupil(s) until they have been collected.

7 After School Activities

- 7.1 When attending an after-school activity, pupils are supervised by authorised adults. The adult is responsible for taking a register at the activity.
- 8.2 No pupil should leave without the authorisation of the adult leading the activity
- 7.2 The following procedure will be followed when a pupil is not collected: The office is informed in the first instance and the child is taken to Owls. Contact is made with parents as to why the pupil has not been collected. A member of staff will remain on site with the pupil(s) until they have been collected.

8 Sporting Fixtures

- 8.1 PE staff supervise students when at fixtures.
- 8.2 Parents are always informed of the finish times.
- 8.2 No pupil should leave without the authorisation of the adult leading the activity.
- 8.3 The following procedure will be followed when a pupil is not collected: If the fixture is an away fixture the pupil(s) will be brought back to school. They are then taken to Owls. Contact is made with parents as to why the pupil has not been collected. A member of staff will remain on site with the pupil(s) until they have been collected. Pupils involved in a home fixture will be taken to Owls.

9 Travel to and from School

- 9.1 Parents are responsible for ensuring that their children travel safely to and from school.

10 Leaving the Site during the School Day

- 11.1 It is expected that all pupils will be on site for the entire day unless they have specific permission to leave.

11 Supervision Duties

- 13.1 All members of the staff are expected to take their share of break and lunchtime supervisory duties. For more information on staff duties, please see the duty rota.

13.2 All classes will be supervised by the relevant teacher.

12 Supervision during PE Lessons, including Changing Arrangements

14.1 PE lessons are supervised by members of the teaching staff. When pupils are changing, teachers must be mindful of both their responsibility for appropriate supervision and the need for a pupil's privacy, with due regard for the Safeguarding and Child Protection Policy.

13 Medical Support

15.1 There are staff with first aid training on duty from 08.00 to 17.00 every day. available to administer first aid, to help if someone is ill or injured, and to deal with any accidents or emergencies. A pupil who feels unwell during the day should report to their teacher who may ask them to come to the school office.

14 Supervision in Remote Locations

16.1 Some potentially dangerous areas of the school are out of bounds to unsupervised pupils. These include science laboratories and the grounds, maintenance, catering and caretaking areas of the school.

15 Lost or Missing Children

15.1 In the instance that a child is lost or missing whilst on the school site we will follow the following procedure:

If a teacher suspects that a child is missing from a lesson or activity, they will contact the nearest member of LT and school office immediately. The Head will also be informed.

All remaining children will be kept safe in a secure place with adequate adult supervision, including assistance from other school staff if necessary.

- A full register will be taken by the teacher-in-charge and our missing pupil procedure will be initiated.
- In accordance with our missing pupil procedure our 'Lost pupil school search plan' will be initiated. Members of staff will make a thorough search of the building and/or site and immediate surroundings including storage areas and toilets in accordance with this plan. A thorough check of all exits will be made, to ensure all gates/doors are locked and there is no other way a pupil could have left the site. The music pods will be checked. If something is discovered, the LT member and Head must be immediately informed.
- The following held in the school office will be checked: attendance register, pupil sign in/out register.
- If the child is not found after this initial search and/or approximately 10 minutes from the initial report of them deemed missing, the school office will inform the Director of Education
- The Headteacher, or Deputy Head in the absence of the Head, will decide at which point the police will be called in liaison with the Director of Education if possible.
- All relevant emergency contacts for children will be used to inform parent/carer(s) accordingly. However, until such time as the child is safely returned to the care of the parent/carer(s), the Headteacher remains responsible for the care and welfare of the child, including off-site.
- The visit leader (off site) or responsible form/class teacher will make a contemporaneous record to provide full details of the incident. A note will also be made on the school's attendance register accordingly.

- Near misses will also be recorded and reported to the Director of Education and details fully provided in writing to the school's safeguarding governance committee (SGC). This Report must outline the steps being taken to avoid any repeat incident, communication with parents and actions to be taken following the risk assessment process to mitigate future risk.
- All incidents will be reported to the Director of Education.
- If a missing child has any special medical or learning needs then these need to be noted to be disclosed to the police or other agencies.
- A thorough search of the premises should continue until the child is found.

Following the Incident

- It is in everyone's interest to resolve what has happened as quickly as possible, consistent with a fair and thorough investigation.
- The written findings of the investigation must be reported by the Head to the DOE within 48 hours of the incident.
- Local authority children's social care should also be informed of any missing child in the early years, and our usual local authority safeguarding and child protection arrangements followed.
- All relevant policies and procedures will immediately be reviewed and revisions presented formally to the Director of Education for approval within 5 working days.
- The parent/carer(s) will be involved at all times.
- Following receipt of our investigative report, the Director of Education will report his conclusions as to the next steps to further safeguard and promote the welfare of children in the care of the school to the UK compliance committee.
- Where the parent/carer(s) remain concerned despite reassurances informally by the school, they may choose to use the school's complaints procedure accordingly.

15.2 In the instance that a child is thought to be lost or missing on whilst off-site we will follow the following procedure:

- The visit leader must ensure the safety of remaining pupils. At least two adults must stay with them.
- One or more adults should immediately start to search for the child.
- If the child is not found within 5 minutes, the visit leader must then contact the police by telephoning 999 (within the UK or similar equivalent number if overseas).
- The visit leader should alert the school office, or in the case of out-of-hours, the nominated school contact for the trip, that the police have been contacted. The Head must also be informed. The school will make arrangements to notify the parents accordingly. The remaining procedures outlined above will then be followed.

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Ownership and consultation	
Document sponsor (role)	Group Director of Education
Document author (name)	Alison Barnett, Safeguarding Adviser
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Related documentation	Independent School Standards British Schools Overseas Standards